

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10,479.18
Total amount allocated for 2021/22	£28,839.18
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,360
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,360

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,522.87	Date Updated: 21.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will be healthier and more engaged in their learning by: - Offering more lessons or physical activity throughout the school day which coincides with the Chief Medical Officers recommended guidelines of at least 30 minutes of physical activity per day. - Promoting gross motor development/activities in the Early Years Setting. - Re – launch Fit for Life sessions encouraging 15 minutes of HIIT workout for children in Year 1 – 6.	- Whole school to introduce active breaks in classrooms over 2022/2023 to avoid inactive playtimes due to wet weather and allow children regular movement breaks within lessons. - Active Maths and English lessons to be used in all year groups - Increase daily physical activity using gonoodle to provide ‘brain breaks’ throughout the day. - Staff CPD on new Fit for Life website resources.	£3760 No additional cost. No additional cost. No additional cost, included in Go Well SLA.	Pupils are now exposed to at least one ‘active’ lesson per teaching cycle in both Maths and English. The lessons are used to revisit previously taught skills or introduce something new in a physical/active way. Children also have the opportunity to exercise using the outdoor gym equipment on their break times and lunch times each day. The machines offer a shared space where children can participate in physical activity helping them to achieve their 30 daily active minutes.	- Set up Active learning floor books. 3-year subscription continued to build active learning resources across school. - Regular training included in subscription to Teach Active to ensure staff are up to date with changes and new features. - Regular safety checks and maintenance of outdoor gym equipment installed last academic year. Assess flooring during the winter to ensure the equipment is safe to use.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to raise the profile of school sport and physical activity throughout the year. Children will recognise the value and importance of not only school sport, but sport as a tool to access a wider range of opportunities both in school and out of school; whilst understanding the cognitive processes behind their own emotional health and the positive impact of fitness on their mental health. We will achieve this by: - Ensuring the teaching and learning of PE is consistent throughout the school and is engaging and enjoyable for all children. - Incorporating the Team Up Kids programme throughout KS2.	- Subject Leader to purchase additional resources to aid teaching of subject specific sports. - Subject leader to signpost children towards local clubs. - PE lead to collate a bank of information about local clubs and activities which link to the clubs being offered. - HT to include sporting celebrations on the school newsletters to parents. - PE lead to update school Facebook page regularly showcasing what physical activity has been taking place in school. - Class teachers in KS2 to work with their class weekly supporting children's mental health and wellbeing providing lessons based around positive powers of physical activity and mental wellbeing techniques.	£2516.97 No additional cost. No additional cost. No additional cost. No additional cost. No additional cost.	Celebrations are shared on our school newsletters, Facebook page and school website to show parents and the local community the achievements our children. This has helped to build the self-esteem of children in school and also increase our school profile locally. The UKS2 cohort have a better understanding of the benefits of exercise and how they can have a positive impact on mental health.	- Build the Team Up training and vocabulary into our new respectful relationships policy at school linked to zones of regulation. - Continue to celebrate and showcase sporting achievements on our school newsletters, school Facebook page and school website.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to improve the provision of PE and sport at Middlestone Moor Primary School through staff development. Staff will have greater confidence in their ability to deliver sport throughout the school and recognise the value of physical development. We aim to achieve this by: ▫ Incorporating staff CPD within the academic calendar to upskill staff's knowledge and understanding of physical education within the national curriculum. ▫ Incorporating staff CPD for the Early Years practitioners to develop staff's knowledge of early physical development and strategies for improving it within continuous provision.	▫ Subject lead to attend virtual PE meetings held by Go Well and County Durham Primary PE Subject Leaders ▫ Subject lead to research and organise training opportunities which are relevant to the needs of staff. ▫ Provide staff with a uniform to promote PE in school.	No additional cost. No additional cost. £592.90	Staff now all have PE kit which is worn on the days their classes participate in PE and also when they take their classes off school site. This has helped to promote the standard and importance of wearing the correct kit. Regular training was delivered throughout the year and to new staff.	Staff CPD to be a focus for next academic year. Staff survey to be carried out at the start of the year and CPD offered on a range of areas staff feel less confident delivering. Specific EYFS training to be sourced.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with access to a wider range of outdoor education activities to focus on: team building, resilience, problem solving and contextualised topic curriculum exercises and experiences. We aim to achieve this by: - OAA provision to be delivered to all children across school throughout the academic year. - Allow children the opportunity to participate in a range of activities they may not otherwise have the opportunity to try. Expose the children to a broader range of experiences.	- Subject lead to organise and co-ordinate OAA delivery from Thrills and Skills for life across the academic year. - Whole School Sports week to offer taster sessions to new sports.	£1470 £2323	Impact of OAA delivery included in termly reports to governors. Children work on skills including teamwork, collaboration, respect, empathy, resilience and listening. All children from Reception to Year 6 received a half term of delivery from Thrills and Skills for life. Delivery is also linked to the OAA section of the National Curriculum. Staff and children comment at the end of units that their core skill set has improved. Feedback was collected from parents in survey form after the Whole School Sports week. Overall, feedback was excellent. This data has been collated into a report for governors. Children had the opportunity to participate in sports which we have local club links to should children wish to continue with.	Include a Whole School Sports Week in the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in both competitive and non-competitive sport. All children will have access to a range of differentiated sporting opportunities, both competitively and non-competitively. We aim to achieve this by: - Building on the intra school competition from the previous academic year - Tracking whole school sport both in and out of school - Offering a range of after school clubs and activities linked to sport	- Subject lead to organise intra school competitions throughout the year. - A range of after school sports clubs offered to all year groups throughout the year.	No additional cost. £7560	Over 800 children participated in the after school clubs throughout the year. They have had the opportunity to join in with an additional 60 minutes of physical activity by attending the clubs. Each year group has been offered a choice of 2 clubs per week each half term. Intra school competitions were completed during the Summer term allowing children to compete with others.	- Continue to offer after school clubs to all year groups throughout the academic year free of charge. - Survey parents and children to offer clubs which will attract a high attendance rate. - Build on intra school competition by introducing end of unit showcase/competition.

Signed off by	
Head Teacher:	G Richardson
Date:	21.07.23
Subject Leader:	C Porthouse
Date:	18.07.23

Governor:	N Cooke
Date:	21.07.23